

Bugmania

Objective: What do bugs do? What environment do they live in? Let your students use their imagination and create a wild and colorful world for one or more buggy creatures.

Materials:

- Paper
- Markers
- Crayons (with paper removed)

Open the Conversation:

Ask students about the different kinds of bugs they've come across while outdoors. How large are the bugs? What shapes and sizes were they? What colors did the bugs have on their bodies?

Step One:

Draw your composition lightly in pencil. Make sure students fill up the paper sheet of paper with color. Draw large! Geometric shapes can be used to draw a bug, like a beetle, by drawing a circle for the head and eyes, an oval for the thorax, and an oval shape for the abdomen. Add additional lines and shapes for patterns.

Step Two:

Add color. Use colors that are vibrant and contrast. Do not use metallic or neon colors because they do not reprint well.

Step Three:

Outline in black markers for emphasis.

Step Four:

Print name legibly on the front of the paper (at least an inch from the edge so the name will not be cut off).



Finished Project!

National Standards for Visual Arts (2015 Standards):

Anchor Standard #1. Generate and conceptualize artistic ideas and work.

Anchor Standard #2. Organize and develop artistic ideas and work.

Anchor Standard #3. Refine and complete artistic work.

Anchor Standard #10. Synthesize and relate knowledge and personal experiences to make art.

See more at:

<http://www.nationalartsstandards.org/content/national-core-arts-standards-anchor-standards#creating>