

Self-Portrait

Objective: Students will work on observation, drawing, and coloring skills.

Recommended for kindergarten – 3rd grade (can be modified for older students)

National Standards for Visual Arts (2015 Standards):

Anchor Standard #1. Generate and conceptualize artistic ideas and work.

Anchor Standard #2. Organize and develop artistic ideas and work.

Anchor Standard #3. Refine and complete artistic work.

Anchor Standard #10. Synthesize and relate knowledge and personal experiences to make art.

See more at: <http://www.nationalartsstandards.org/content/national-core-arts-standards-anchor-standards#creating>

Materials:

Provided by Art to Remember:

- Paper

Additional supplies:

- Pencil
- Eraser
- Black Sharpie
- Crayons
- Oval tracer (for the head size)
- Mirror

Open the Conversation:

Explain that a self-portrait is a picture of oneself created by oneself.

Show examples of self-portraits created by master artists, teacher examples, and/or student examples.

Emphasize craftsmanship such as the drawing, outlining, and coloring style of the student/teacher examples.



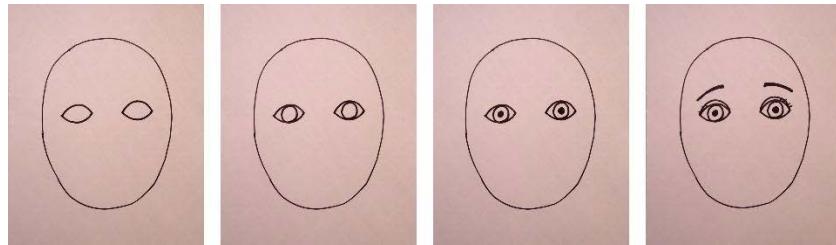
Finished Project!



Gather your supplies

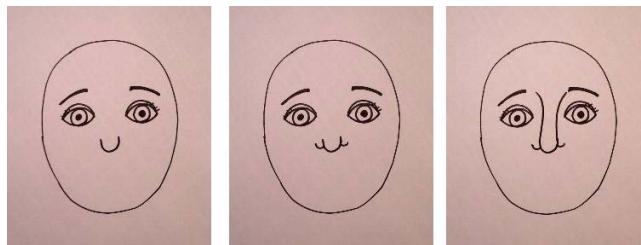
Step One:

Trace an oval onto the page. Draw the eyes in the center of the oval. Draw the 'lemon' outside shape, the iris, the pupil, and the final details such as the eyelids, lashes, and eyebrows.



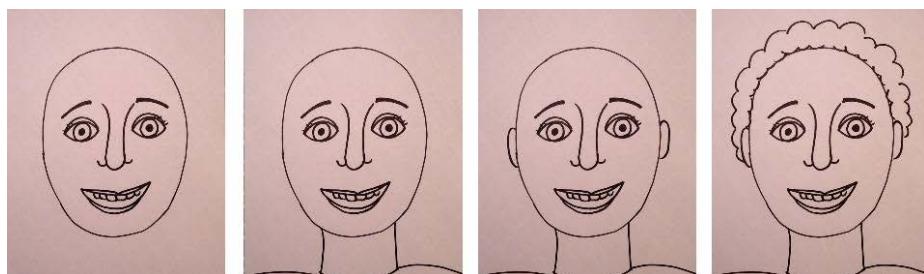
Step Two:

Draw the nose. Start with the capital letter 'U', then the two baby 'u's on either side of the first 'U'. If students choose, they can draw the top of the capital 'U' to the eyebrow/s.



Step Three:

Draw the mouth and all the details inside and around the mouth. Next draw the neck, ears, and hair.



Step Four:

Color the skin, hair, and background with crayons.

